



## Integrating Mobile Learning and Upgrading Teachers' Digital Skills: A Tool Kit for Effective Strategies in Primary School - GoDIGITAL

Erasmus + Strategic Partnerships 2017  
Project Number: 2017-1-PL01-KA201-038543

**Project title: Integrating Mobile Learning and  
Upgrading Teachers’ Digital Skills: A Tool Kit for  
Effective Strategies in Primary School - GoDIGITAL**

Erasmus + Strategic Partnerships 2017  
Project Number: 2017-1-PL01-KA201-038543

<b>Document Title:</b>	<b>O3– Learning content: text version</b>
<b>Intellectual Output:</b>	<b>IO3 Learning content: text version</b>
<b>Author Partner(s):</b>	SAN
<b>Date of Issue:</b>	22.11.18
<b>Status:</b>	Proposal
<b>Date of Delivery:</b>	23.11.18
<b>Number of Pages:</b>	
<b>Contributors to document:</b>	GoDigital project consortium
<b>Quality Reviewer (if any):</b>	GoDigital project consortium
<b>Confidentiality Status:</b>	GoDigital partners

## SYLLABUS

Module 5	
<b>A module description</b>	<p>This module relates to ICT tools and internet applications that can be used in the teaching and learning process. The module presents tools related to selected methods on the basis of general “content curation” method approach. Basing on this approach it is divided into four main topics based on steps of the “content curation” method. The teachers will develop both a theoretical orientation in the range of available tools and applications demonstrating the potential for education (getting tips on specific proposals for such computer programs), as well as practical skills related to their sourcing and use in the teaching process. In the Module 5 the emphasis is on shaping teachers' skills regarding to the independent search of tools and applications, critical evaluation of their educational potential and ability to properly design educational tasks and activities with their use.</p>
<b>Intended learning outcomes<sup>1</sup></b>	<p>On completion of this module you should be able to:</p> <ul style="list-style-type: none"> <li>• Create the teaching and learning process according to the “content curation” method.</li> <li>• Prepare the curriculum of teaching and learning process according to the specific factors.</li> <li>• Search and find proper materials and gather them in one place using internet tools.</li> <li>• Plan and conduct the teaching and learning process using selected internet environments.</li> <li>• Search, select and apply tools and applications to the educational process.</li> <li>• Organize and supervise individual and group work of your students.</li> <li>• Use selected web applications in the evaluation of pupils’ achievements.</li> </ul>

<sup>1</sup> Intended learning outcomes address what a learner should be able to do after engaging this module. Use one verb (or at most two) for each outcome. **(Cf. curriculum and make amendments you find necessary)**

<b>Learning activities</b>	<ul style="list-style-type: none"> <li>• watching 1 presentation video and additional videos of used programs</li> <li>• exploring 2 obligatory and 3 optional reading material</li> <li>• doing 3 exercises</li> <li>• doing 3 self-improvement exercises</li> </ul>
<b>Estimated duration</b>	<p>Total workload is 4 hours including:</p> <ul style="list-style-type: none"> <li>• 10 minutes for watching videos</li> <li>• 45 minutes for exploring obligatory reading material</li> <li>• 120 minutes of exploring described programs</li> <li>• 15 minutes for exercises</li> <li>• 15minutes to get acquainted with self-improvement exercises.</li> </ul> <p>This excluding self-improvement exercises.</p>