

**IO3 - Preparation of Educational Pack and Kit: Tools for teaching and for implementation (teaching material, e-learning modules, guidelines, road map, templates...)**

**Module 5**

**I.O. Leader: SAN (P1)**

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## A module description

This module relates to ICT tools and internet applications that can be used in the teaching and learning process. The module presents tools related to selected methods on the basis of general “content curation” method approach. Basing on this approach it is divided into four main topics based on steps of the “content curation” method. The teachers will develop both a theoretical orientation in the range of available tools and applications demonstrating the potential for education (getting tips on specific proposals for such computer programs), as well as practical skills related to their sourcing and use in the teaching process. In the Module 5 the emphasis is on shaping teachers' skills regarding to the independent search of tools and applications, critical evaluation of their educational potential and ability to properly design educational tasks and activities with their use.

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## Intended learning outcomes

On completion of this module you should be able to:

- Create the teaching and learning process according to the “content curation” method.
- Prepare the curriculum of teaching and learning process according to the specific factors.
- Search and find proper materials and gather them in one place using internet tools.
- Plan and conduct the teaching and learning process using selected internet environments.
- Search, select and apply tools and applications to the educational process.
- Organize and supervise individual and group work of your students.
- Use selected web applications in the evaluation of pupils' achievements.

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## “Content curation” as a method of using ICT tools and web applications in education. (step 1)

In this section there will be more detailed information about methods and approaches that can be used in combination with ICT tools and internet applications. This topic will help to determine methods of teaching and learning and will explain the philosophy that lies behind the “content curation”. Additionally it will enable teachers to use their and their pupil’s work at school.

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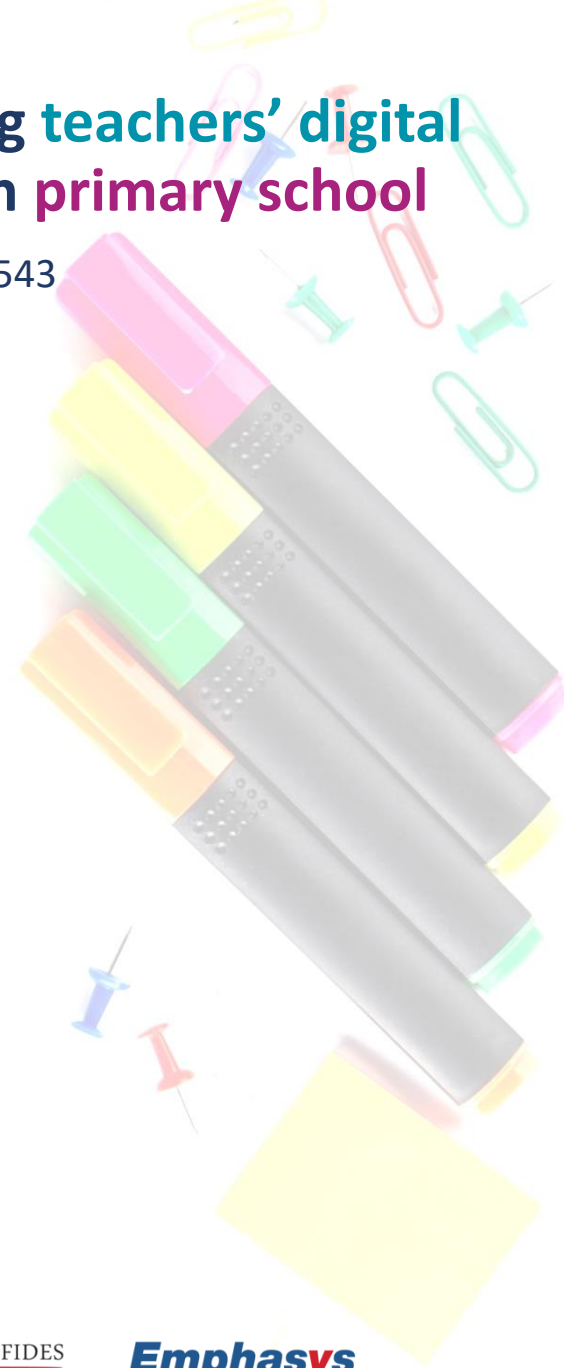


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## Topic 1: Content curation method

- ***Scribble***
- **Scoop it!**
- **Getpocket**
- **Voki**



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## Topic 2: Tools and applications that support development of media and creative competences. (step 2 & 3)

In this section there will be proposed some tools to search, collect and apply tools that allows to create appropriate, attractive and friendly materials for both: teaching and learning. This will allow to develop digital competences not only for teacher, but also for pupils. Interactive materials, comics, films or music allow children to develop their natural creativity and eagerness to learn.

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*Topic 2: Tools and applications that support development of media and creative competences*

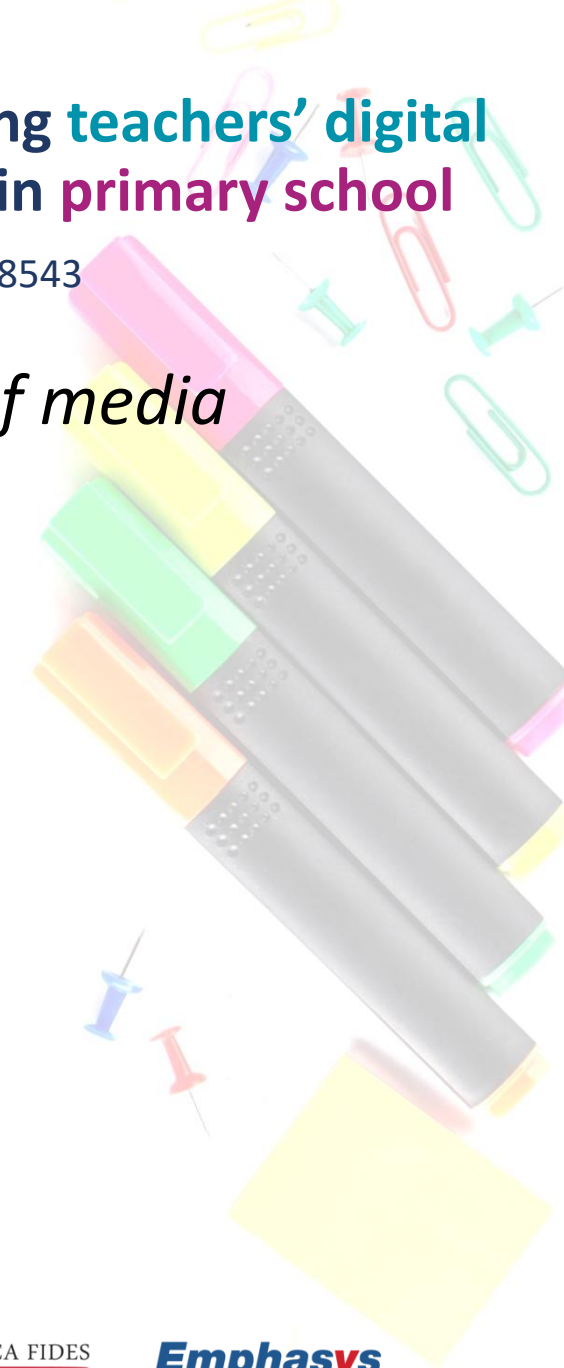
- Power Point
- Prezi
- GIMP
- Lightworks
- Easelly
- Storybird

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## Tools and applications facilitating group and project work of pupils. (step 4)

This section allows to find and adjust proper environment to learning process, according to the type of the problem, capabilities of the pupils, accessibility of the equipment, etc.

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*Topic 3: Tools and applications facilitating group and project work of pupils*

- **Easyclass**
- **Trello**

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## Tools and applications that can be used in analytical and evaluation methods. (step 5)

This topic is to give information on the possibilities of using analytical and evaluation tools in the educational process. The purpose of evaluation is to have self-assessment of pupils' efforts. In order to improve it, so it is extremely important to develop their analytical competences. But it is also important to give the right feedback in such a way that it will encourage further efforts and the right web-based application can help in evaluation of pupils' achievements.

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*Topic 4: Tools and applications that can be used in analytical and evaluation methods*

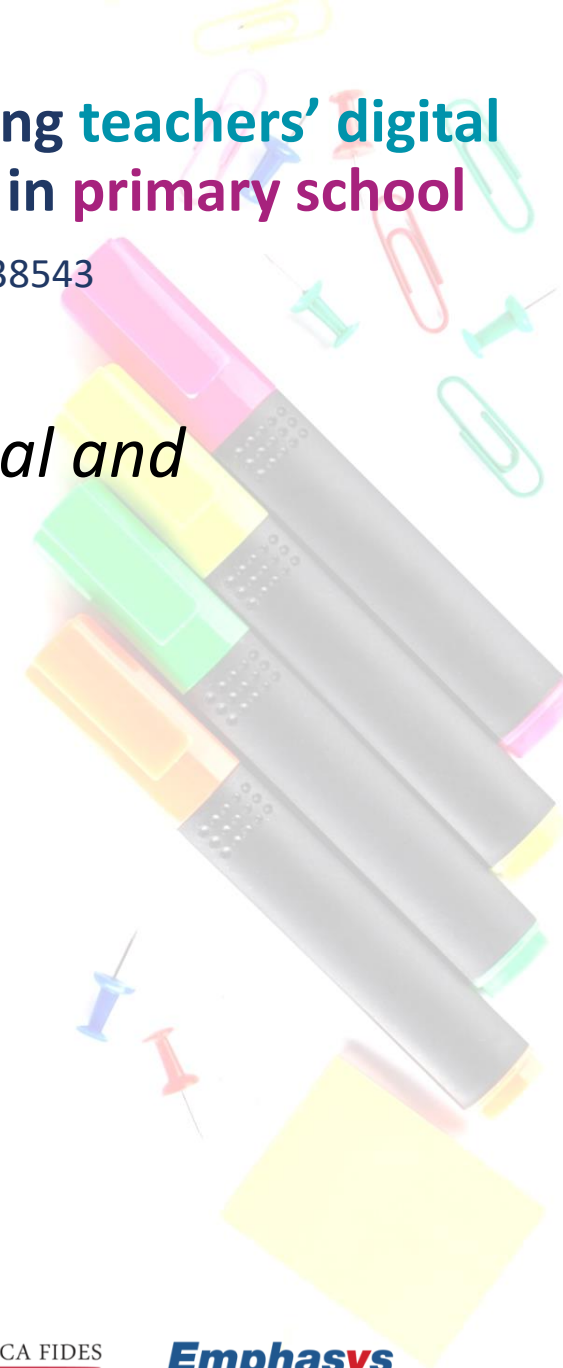
- **Mindmeister**
- **Mindomo**
- **Quizizz**

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